

# POSTGRADUATE DIPLOMA IN EDUCATION STUDIES

## Overview

Exit Award only

[Candidates on the MEd \(Modular\) - 120 credit route \(https://ucc-ie-public.courseleaf.com/programmes/medmod/\) who pass at least 60 credits of taught modules may elect to exit the programme and be awarded a Postgraduate Diploma in Education Studies.](https://ucc-ie-public.courseleaf.com/programmes/medmod/)

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

## Programme Requirements

Code	Title	Credits
Students take modules to the value of <b>60</b> credits from the following: 60		
<i>Elective Modules</i>		
ED6039	Inclusion of Pupils with SEN: Opportunities, Challenges, Dilemmas	
ED6041	Digital Learning in the Classroom	
ED6050	Sport Pedagogy in Physical Education and Youth Sport	
ED6064	Decision Making in Educational Leadership	
ED6065	Wellbeing for Health	
ED6069	Early Childhood Pedagogy: Perspectives and Contemporary Issues	
ED6081	Teachers as Researchers: feminist methods for feminist voices	
ED6082	Global Citizenship and Development Education (GCDE) for Educators	
ED6039	Inclusion of Pupils with SEN: Opportunities, Challenges, Dilemmas (15)	
ED6041	Digital Learning in the Classroom (15)	
ED6050	Sport Pedagogy in Physical Education and Youth Sport (15)	
ED6064	Decision Making in Educational Leadership (15)	
ED6065	Wellbeing for Health (15)	
ED6069	Early Childhood Pedagogy: Perspectives and Contemporary Issues (15)	
ED6081	Teachers as Researchers: feminist methods for feminist voices (15)	
ED6082	Global Citizenship and Development Education (GCDE) for Educators (15)	
<b>Total Credits</b>		<b>60</b>

## Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

## Programme Learning Outcomes

Programme Learning Outcomes for Postgraduate Diploma in Education Studies (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Specify how the variety of modules studied contributed to their continuing professional development;
- Discuss key issues pertaining to teaching, learning and education in the 21st century;
- Reflect critically on the role of the teacher in the contemporary classroom;
- Display understanding of some core relevant educational theories and perspectives;
- Display understanding of the broad field of educational studies and the various modes of research within that field.