POSTGRADUATE DIPLOMA IN EDUCATION STUDIES (POST-PRIMARY)

Overview

Status: Active

National Framework Of Qualifications (NFQ) Level: 9

NFQ Award Class: Major Award

Total Credits: 60 Connected Curriculum:

· Civic and Community Engagement

Employability

· Global Reach

· Inter-and Transdisciplinary

· Research Based Teaching

Sustainability

Sustainable Development Goals (SDGs):

- · No Poverty
- · Zero Hunger
- · Good Health and Well-being
- · Quality Education
- Gender Equality
- · Clean Water and Sanitation
- · Affordable and Clean Energy
- · Decent Work and Economic Growth
- · Industry, Innovation, and Infrastructure
- Reduced Inequality
- · Sustainable Cities and Communities
- · Responsible Consumption and Production
- · Climate Action
- · Peace Justice Strong Institutions
- · Partnerships to Achieve SDGs

Graduate Attributes:

- Creator, evaluator and communicator of knowledge
- · Digitally Fluent
- Effective global citizen
- · Independent and creative thinker
- · Socially Responsible

UCC policies applying to applicants/students on this programme:

- Fitness to Practise Policy
- · Student Vetting Policy and Procedure

Exit Award only

Candidates on the Professional Master of Education (PME) programme who successfully complete Year 1 of the programme and opt not to proceed or complete the second year of the programme.

Candidates who opt to exit and graduate with a Postgraduate Diploma in Education Studies (Post-Primary) will not be eligible to apply to register with the Teaching Council.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code Year 1	Title	Credits
	credits as follows – all listed core modules (50 redits of elective modules:	
Core Modules		
ED6301	Philosophy and History of Education	5
ED6302	Introduction to Psychology and Sociology of Education	5
ED6303	Curriculum and Assessment	5
ED6306	Inclusion - Special Educational Needs and Intercultural Education	5
ED6330	School Placement 1	20
ED6331	School Placement: Research and Professional Experiences Portfolio A	5
ED6332	School Placement: Research and Professional Experience Portfolio B	5
Elective Modules		
Students take mo	odules to the value of 10 credits from the followin	g: 10
ED6308	The Teaching of Business Studies 1A (5)	
ED6309	The Teaching of Civic, Social and Political Education (5)	
ED6312	The Teaching of English (5)	
ED6313	The Teaching of a Second Language 1A (5)	
ED6314	The Teaching of a Second Language 1B (5)	
ED6315	The Teaching of Geography (5)	
ED6316	The Teaching of History (5)	
ED6317	The Teaching of Mathematics (5)	
ED6318	The Teaching of Music (5)	
ED6319	The Teaching of Religious Education (5)	
ED6325	The Teaching of the Physical Sciences (5)	
ED6326	The Teaching of the Biological Sciences (5)	
ED6327	The Teaching of Irish (5)	
ED6328	The Teaching of Business Studies 1B (5)	
ED6329	The Teaching of Home Economics (5)	
ED6333	The Teaching of Computer Science (5)	
Total Credits		60

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for the Postgraduate Diploma in Education Studies (Post-Primary) (NFQ Level 9, Major Award)

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On successful completion of this programme, students should be able to:

- Critically evaluate various theories of teaching, learning and assessment, including curriculum design, and apply these theories to assist in planning lessons in the classroom.
- Select from complex and advanced skills in the field of Education and develop new skills, including those of pedagogy and assessment practices.
- · Appraise the role of the teacher in the modern classroom.
- Synthesise the key components of some areas of current research in the field of Education.
- Discuss topics in the field of Education to demonstrate a critical awareness of current problems and new insights informed by developments in the area.
- Communicate effectively key aspects of knowledge and understanding in the field of Education to specialist and nonspecialist audiences.