POSTGRADUATE DIPLOMA IN HUMAN ANATOMY

Overview

Exit Award only

Students on the MSc (Human Anatomy) (https://ucc-ie-public.courseleaf.com/programmes/mschan/) programme who successfully complete Part I (taught modules) to the value of 60 credits may opt not to progress to Part II (dissertation) and exit the programme and be conferred with a Postgraduate Diploma in Human Anatomy. A student who subsequently applies to undertake the Master's programme must do so within 5 years of successful completion of the Postgraduate Diploma Examination.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Students take **60** credits as follows - all listed core modules (**55** credits) and **5** credits of elective modules:		
Core Modules		
AN6002	Human Gross Anatomy 1	15
AN6003	Human Gross Anatomy II	15
AN6004	Neuroanatomy	10
AN6009	Radiological Imaging	5
AN6011	Learning and Teaching in Anatomy Education	10
Elective Modules		
Students take **5** credits from the following:		5
AN6012	Human Embryological Development	
AN6013	Human Cell and Tissue Structure	
Total Credits		**60**

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Postgraduate Diploma (Human Anatomy) (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Demonstrate an understanding of the detailed anatomy of the human body;
- Dissect human cadaveric material up to prosection level standards;
- Demonstrate an understanding of a specific embryological event or sequence of events that leads to the development of a particular body region or system;
- Demonstrate an understanding of structure and a basic understanding of the function of the central nervous system;
- Demonstrate a clear understanding of the theoretical concepts and practical skills behind different radiological imaging techniques;
- Discuss the ethical issues surrounding the use of human material for research and education;
- Critically read and analyse data from scientific papers.