

# POSTGRADUATE DIPLOMA IN HEARING, BALANCE AND COMMUNICATION

## Programme Requirements

Students must pass **60** credits of modules in Part I to be awarded a Postgraduate Diploma in Hearing, Balance and Communication (NFQ Level 9, Major award).

Code	Title	Credits
<b>Part I</b>		
Students take <b>60</b> credits as follows - all listed core modules ( <b>40</b> credits) and <b>20</b> credits of elective modules:		
<i>Core Modules</i>		
CT6100	Balance: Assessment and Management in Adults	10
CT6101	Tinnitus and Hyperacusis: Assessment, Etiology and Management	10
CT6200	Communication and Hearing in Paediatrics and Adults	10
MH6014	Advanced Research Methods for Healthcare Professionals	10
<i>Elective Modules</i>		
Students take modules to the value of <b>20</b> credits from the following:		
CT6102	Newborn Hearing Screening: Objective Assessment of Paediatric Hearing in Neonates (5)	20
CT6103	Advanced Practices in Paediatric Hearing Assessment and Habilitation (5)	
CT6104	Advanced Diagnostics of Otological and Neuro-otological Pathologies in Adults (5)	
CT6105	Hearing, Balance and Communication: Impact on Quality of Life in Older Adults (5)	
CT6106	Cochlear Implants, Implantable Hearing Devices, and Impact on Communication (5)	
CT6107	Psychological Management of Tinnitus: Principles of CBT and Mindfulness (5)	
CT6108	Advanced Adult Assessment and Rehabilitation (5)	
CT6109	Independent Study (5)	
<b>Total Credits</b>		<b>60</b>

<sup>1</sup> Restricted to students with recognised prior clinical experience in diagnostic audiology.

### Notes:

- In consultation with the Programme Director, one 5-credit module may be taken from other programmes at UCC, in related disciplines, for a total of 5 of the 90 required credits. Such electives will be approved on a case-by-case basis and are dependent on the permission of the relevant Department and Module Co-ordinator, timetabling and workload considerations.

## Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.