POSTGRADUATE DIPLOMA IN HEALTH AND SOCIETY

Overview

NFQ Level 9, Major Award

Exit Award only

Students on the MA (Health and Society) (https://ucc-ie-public.courseleaf.com/programmes/mahlst/) who pass taught modules to the value of 60 credits may exit the programme and be conferred with a Postgraduate Diploma in Health and Society.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Programme Requirements				
Code	Title	Credits		
Students take 60 credits.				
Core Modules				
EC6049	Healthcare Economics	10		
EH6025	Principles and Practice of Public Health	10		
PH6047	Philosophy and Health	10		
Mandatory Patl	hway Modules			
Students take modules to the value of 10 credits from the following:				
Philosophy Pathway				
Students with a background in philosophy select one of the following:				
PH6053	Professional Ethics: Advanced			
PH6054	Measuring Society: Growth, Poverty, Inequality, a	ınd		

	ronowing.	
	PH6053	Professional Ethics: Advanced
	PH6054	Measuring Society: Growth, Poverty, Inequality, and Human Capital
	PH6057	Philosophy and the Biological Health Sciences
	Students with no	background in philosophy:
	PH2002	Reasoning and Argument
	PH2019	Philosophy of Science
	or PH2028	Applied Ethics

Public Health Pathway

EH6026 Applied Research for Public Health

Economics Pathway

Students with a background in econometrics:

EC2100 Microeconomics: Behaviour and Organisations plus EC6062 plus Quantitative Finance I

Students with no background in econometrics:

ADC100 Hardela Davidada

EC2100 Microeconomics: Behaviour and Organisations

plus EC3143 plus Quantitative Methods: Empirical

Econometrics

Elective Modules

Students take modules to the value of **20** credits from the following: ¹ 20 *Postgraduate Modules*

AP6129	Health Psychology
EC6073	Economic Decision Making in Health Care
EC6619	Advanced Quantitative Techniques for Business Research

EH6026	Applied Bassarch for Dublic Health	
	Applied Research for Public Health	
LW6658	International Youth Justice	
LW6656	Contemporary Issues in Children's Rights	
LW6655	Foundations of International Children's Rights	
LW6592	Mental Capacity Law	
LW6609	Mental Health Law	
PH6012	Human Rights	
PH6048	The Philosophy of Death and Dying	
PH6052	Advanced Moral Psychology	
PH6053	Professional Ethics: Advanced	
PH6054	Measuring Society: Growth, Poverty, Inequality, and Human Capital	
PH6057	Philosophy and the Biological Health Sciences	
Undergraduate Mo	odules	
AP3126	Health Psychology: Models and Applications	
EC2018	Microeconomics: Behavioural Economics	
EC3157	Public Finance Projects	
EH4005	Health Services	
PH2002	Reasoning and Argument	
PH2019	Philosophy of Science	
PH2028	Applied Ethics	
SC1011	Sociology of Health, Public Health and Health Promotion	
SC3025	Health and Scientific Deviance	
SS3016	Social Perspectives in Mental Health	
SS3024	Social Movements and Health	
SS4000	Science, Technology and Public Controversy	
Total Credits		60

Students can take a maximum of 10 credits of undergraduate modules, including mandatory pathway modules.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Postgraduate Diploma in Health and Society (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Identify major philosophical theories and paradigms and define key concepts and ideas in the field of health and illness;
- Describe and critically evaluate the major determinants of the health of population, including biological, behavioural, social, economic, political and environmental factors;
- Demonstrate critical awareness of the nature and limitations of scientific research, modelling, and theorising;
- Understand how public health policy decisions and assessment are embedded in a disciplinary foundation (either Philosophy of Health Science and Ethics, or Public Health, or Health Economics);
- Critically examine public health (including health services) particularly in respect of health equity, access to health care and Public Health Ethics;

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- Demonstrate the following cognitive competencies: Knowledge; Comprehension; Application; Analysis; Synthesis; Evaluation;
- Apply the concepts of logical validity and soundness;
- Apply key elements of economic theory to health and society.