

# POSTGRADUATE DIPLOMA IN PALLIATIVE CARE (NOT ON OFFER UNTIL 2024/25)

## Overview

### NFQ Level 9, Major Award

The Postgraduate Diploma in Palliative Care is a part-time, blended learning programme, which includes a clinical placement. The programme runs over two academic years (18 months) from first registration for the Postgraduate Certificate in Palliative Care.

### Notes:

- Entry to the programme is only via the Postgraduate Certificate in Palliative Care (<https://ucc-ie-public.courseleaf.com/programmes/pccp/>). All students will be registered for the Postgraduate Certificate in Palliative Care in the first instance.
- In accordance with UCC's policy on Recognition of Prior Learning, a student who has successfully completed modules for Continuous Professional Development within the Postgraduate Diploma in Palliative Care programme, may apply for exemptions for modules taken within the previous five years.

## Progression to the MSc in Palliative Care (NFQ Level 9, Major Award)

Following successful completion of the Postgraduate Diploma in Palliative Care, a student may progress to the MSc (Palliative Care) (<https://ucc-ie-public.courseleaf.com/programmes/mscpc/>), with exemptions granted for modules already taken in the Postgraduate Certificate and the Postgraduate Diploma within the previous 5 years.

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

## Programme Requirements

Code	Title	Credits
<b>Year 1</b>		
	Postgraduate Certificate in Palliative Care ( <a href="https://ucc-ie-public.courseleaf.com/programmes/pccp/">https://ucc-ie-public.courseleaf.com/programmes/pccp/</a> )	30
<b>Year 2</b>		
Students take <b>30</b> credits as follows - all listed core modules ( <b>20</b> credits) and <b>10</b> credits of elective modules: <sup>1,2</sup>		
<i>Core Modules</i>		
IP6011	Clinical Practicum in Palliative Care	5
MH6032	Effective Communication in Healthcare <sup>3</sup>	5
MH6014	Advanced Research Methods for Healthcare Professionals	10
or SS6325	Social Research: Methodology and Ethics	
<i>Elective Modules</i> <sup>4</sup>		
Students take modules to the value of <b>10</b> credits from the following: <sup>5</sup>		
CG6016	Advanced Issues in Dementia Care (10) <sup>5</sup>	
IP6009	Psychosocial and Spiritual Aspects of Palliative Care (5)	

IP6010	Care of the Dying Patient, Grief and Bereavement (10)
IP6013	Pharmacotherapeutics in Palliative Care (5)
MH6016	Advance Care Planning (5) <sup>5</sup>
NU6053	Professional, Ethical, and Legal Decision-making in Specialist Practice (5)

**Total Credits** **60**

- <sup>1</sup> Modules previously completed as part of the Postgraduate Certificate in Palliative Care cannot be taken again for the Postgraduate Diploma.
- <sup>2</sup> The choice of modules is subject to the approval of the Programme Director.
- <sup>3</sup> Students who have already completed MH6032 for the Postgraduate Certificate in Palliative Care will take a 5-credit module from the list of electives instead.
- <sup>4</sup> It may be that not all modules listed above will be offered each year.
- <sup>5</sup> Students can take MH6016 or CG6016 but not both.

## Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

## Programme Learning Outcomes

### Programme Learning Outcomes for Postgraduate Diploma in Palliative Care (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Incorporate evidence-based palliative care practice and quality improvement into their everyday work.
- Critically discuss the processes involved in planning care and choosing appropriate goals for patients with life-threatening or life-limiting illnesses.
- Critically appraise the available literature relating to their discipline and palliative care.
- Adopt an ethical, person-centred approach to caring for people with palliative care needs and their families.
- Reflect on the opportunities and challenges of interdisciplinary team working.
- Demonstrate an appreciation of the social, cultural, religious and political contexts in which palliative care is delivered.
- Reflect on how to build resilience and engage in self-support as a healthcare professional.
- Engage in reflective practice to promote professional development.
- Recognise the importance of collaboration with healthcare professionals from a wide range of disciplines when providing care to people with life-threatening or life-limiting illnesses.