

# POSTGRADUATE DIPLOMA IN SOCIAL POLICY AND SOCIAL JUSTICE (ONLINE)

## Overview

### Exit award only

Candidates on the MSocSc (Social Policy and Social Justice) (<https://ucc-ie-curr.courseleaf.com/programmes/msocsj/>) who pass at least 60 credits of taught modules may opt to exit the programme and be awarded a Postgraduate Diploma in Social Policy and Social Justice.

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

## Programme Requirements

Code	Title	Credits
Students take <b>60</b> credits as follows - all listed core modules ( <b>30</b> credits) and <b>30</b> credits of elective modules:		
<i>Core Modules</i>		
SS6809	Equality, Diversity and Inclusion Awareness	10
SS6811	Social Research: Methodology and Ethics	10
SS6812	Social Policy and Social Justice	10
<i>Elective Modules</i> <sup>1</sup>		
Students take modules to the value of <b>30</b> credits from the following: 30		
SS6814	Disability, Mental Health and Social Justice (10)	
SS6815	Sustainability, Climate Justice and Eco-Social Policies (10)	
SS6816	Migration, mobilities and social policy (10)	
SS6817	Childhood, Youth and Society (10)	
SS6818	Culture, creativity, well-being and social justice (10)	
<b>Total Credits</b>		<b>60</b>

<sup>1</sup> Modules will be offered subject to a minimum quota of students.

## Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

## Programme Learning Outcomes

### Programme Learning Outcomes for Postgraduate Diploma in Social Policy and Social Justice (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Demonstrate knowledge of key concepts and current debates in relation to social policy and social justice;
- Demonstrate knowledge of various theoretical and ideological perspectives on social policy and social justice and their influence on the history of social policy development and contemporary social policy-making;
- Evaluate social policies and assess their intended and unintended consequences for individuals and groups in terms of social justice, equity, and social inclusion;
- Demonstrate critical thinking and self-directed research skills in investigating and responding to complex social justice issues;
- Demonstrate advanced disciplinary understanding in several specialist fields of knowledge relevant to social policy and social justice;
- Use information technology to support high-level academic writing and research on social policy and social justice;
- Demonstrate knowledge of the social research process, including research planning and design, methodology, ethics, and data analysis;
- Express complex analysis of social policy and social justice issues in an appropriate style in different formats and for different audiences.