POSTGRADUATE DIPLOMA IN TEACHING AND LEARNING IN HIGHER EDUCATION (ONLINE)

Overview

NFQ Level 9, Major Award

(Online)

The Postgraduate Diploma in Teaching and Learning in Higher Education is a part-time programme delivered wholly online and is offered on a modular, credit accumulation basis. Participants will normally accumulate credits over a maximum of 12 months.

Progression to the MA in Teaching and Learning in Higher Education (NFQ Level 9, Major Award)

Students who successfully complete the Postgraduate Diploma in Teaching and Learning in Higher Education and who attain a pass grade for both modules are eligible to apply for the MA in Teaching and Learning in Higher Education (https://ucc-ie-public.courseleaf.com/programmes/matlhe/) up to 5 years after completing the programme.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Students take **30** credits as follows - all listed core modules (**25** credits) and **5** credits of elective modules:		
Core Modules		
TL6005	Disciplinary Approaches to Teaching and Learning in Higher Education	15
TL6018	Diversity in Student Learning	10
Elective Modules		
Students take modules to the value of **5** credits from the following:		5
TL6009	Digital Education for Teaching and Learning in Higher Education (5)	
TL6010	Inclusive Academic Practice for Research Supervision (5)	
Total Credits		**30**

Programme Learning Outcomes

Programme Learning Outcomes for Postgraduate Diploma in Teaching and Learning in Higher Education (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Investigate their teaching as an integral, ongoing part of their research;
- Appraise what is distinctive and integrative about their disciplines in promoting student learning;
- Generate new approaches to teaching, learning and assessment to maximise student learning;
- Evaluate module design to harness diversity and integrative learning;
- Value the contribution of students in developing research, teaching and learning.