POSTGRADUATE DIPLOMA IN WORK AND ORGANISATIONAL PSYCHOLOGY

Overview

Exit Award only

Students on the MA (Work and Organisational Psychology) (for psychology graduates) (https://ucc-ie-public.courseleaf.com/programmes/mawop/) who have completed and passed modules to the value of at least 60 credits in Part I and who fail AP6171 or do not wish to proceed to Part II may be awarded a Postgraduate Diploma in Work and Organisational Psychology.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Students take 60 credits as follows - all listed core modules (50		
credits) and 10 c	redits of elective modules:	

AP6160	Private Practice (5)		
AP6159	Positive Organisational Psychology (5)		
Students take modules to the value of 10 credits from the following:		10	
Elective Modules			
MG6020	Changing, Leading and Developing Organisations	5	
AP6170	Professional Skills	5	
AP6169	Learning, Well-Being and Participation at Work	10	
AP6168	Designing in Work and Workplaces	10	
AP6166	Personnel Selection and Assessment	10	
AP6062	Quantitative Research Methods for Professionals	5	
AP6061	Qualitative Research Methods and Data Analysis	5	
Core Modules			

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Postgraduate Diploma in Work and Organisational Psychology (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Reflect on, and integrate, psychological knowledge, skills, values and ethics in assessing and responding to applied work and organisational issues
- Display skills commensurate with planning, conducting and writing up an effective research programme

- Display excellent communication, interpersonal and teamworking skills
- Generate practice relevant knowledge addressing the nature of employment relationship and sensitivity to differing stakeholder interests
- Harness information on organisational theory and organisational context to support understanding of organisations, leadership and organisational development interventions
- Utilise knowledge of the psychology of individual differences and critically evaluate its application to make decisions in the workplace about personnel selection, assessment, and performance
- Apply contemporary theories of learning, well-being and participation at work to optimise opportunities for learning and development in work organisations
- Evaluate appropriate ergonomic and human computer interaction models and apply them to the design, appropriation, experience and impacts, of technologies in a work environment