

# POSTGRADUATE DIPLOMA IN WORK AND ORGANISATIONAL PSYCHOLOGY

## Overview

### Exit Award only

Students on the MA (Work and Organisational Psychology) (for psychology graduates) (<https://ucc-ie-public.courseleaf.com/programmes/mawop/>) who have completed and passed modules to the value of at least 60 credits in Part I and who fail AP6171 or do not wish to proceed to Part II may be awarded a Postgraduate Diploma in Work and Organisational Psychology.

## Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

## Programme Requirements

**Code**                      **Title**    **Credits**

Students take **60** credits as follows - all listed core modules (**50** credits) and **10** credits of elective modules:

### Core Modules

AP6061	Qualitative Research Methods and Data Analysis	5
AP6062	Quantitative Research Methods for Professionals	5
AP6166	Personnel Selection and Assessment	10
AP6168	Designing in Work and Workplaces	10
AP6169	Learning, Well-Being and Participation at Work	10
AP6170	Professional Skills	5
MG6020	Changing, Leading and Developing Organisations	5

### Elective Modules

Students take modules to the value of **10** credits from the following: 10

AP6159	Positive Organisational Psychology (5)	
AP6160	Private Practice (5)	
AP6161	Coaching Skills (5)	
AP6176	Cognitive Enhancement (5)	

**Total Credits**    **60**

## Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

## Programme Learning Outcomes

**Programme Learning Outcomes for Postgraduate Diploma in Work and Organisational Psychology (NFQ Level 9, Major Award)**

On successful completion of this programme, students should be able to:

- Reflect on, and integrate, psychological knowledge, skills, values and ethics in assessing and responding to applied work and organisational issues
- Display skills commensurate with planning, conducting and writing up an effective research programme

- Display excellent communication, interpersonal and teamworking skills
- Generate practice relevant knowledge addressing the nature of employment relationship and sensitivity to differing stakeholder interests
- Harness information on organisational theory and organisational context to support understanding of organisations, leadership and organisational development interventions
- Utilise knowledge of the psychology of individual differences and critically evaluate its application to make decisions in the workplace about personnel selection, assessment, and performance
- Apply contemporary theories of learning, well-being and participation at work to optimise opportunities for learning and development in work organisations
- Evaluate appropriate ergonomic and human computer interaction models and apply them to the design, appropriation, experience and impacts, of technologies in a work environment