

POSTGRADUATE DIPLOMA IN WOMEN'S STUDIES

Overview

Exit Award only

Candidates on the MA (Women's Studies) (<https://ucc-ie-public.courseleaf.com/programmes/mawst/>) who pass Part I and opt not to proceed to Part II of the Master's programme may register for WS6006 and, on successful completion of WS6006, be awarded a Postgraduate Diploma in Women's Studies. Students must submit WS6006 assignments (project or project and conference report) to the Department by the second Friday in September in the same academic year or may register for WS6006 in the following academic year (part-time), following completion of Part I.

Candidates who pass Part I and opt to proceed to Part II of the Master's programme and who fail, or fail to submit, Part II may register for WS6006 in the following academic year (part-time), and upon successful completion, will be awarded a Postgraduate Diploma in Women's Studies.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Students take 60 credits.		
Part I		
Students take 45 credits as follows:		
<i>Core Modules</i>		
WS6002	Feminist Theory	10
WS6003	Gender and Society I: Contexts	5
WS6005	Gender and Society II: Interdisciplinary Perspectives	15
WS6007	Research Skills Part 1: Feminist Methodologies	5
WS6008	Research Skills Part II: The Literature Review	10
Part II		
Students take 15 credits as follows:		
<i>Core Modules</i>		
WS6006	Directed Study in Women's Studies	15
Total Credits		60

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for Postgraduate Diploma in Women's Studies (NFQ Level 9, Major Award)

On successful completion of this programme, students should be able to:

- Formulate arguments that reflect a critical and comprehensive, interdisciplinary knowledge of feminist and/or gender debates around social and cultural issues;

- Communicate those arguments effectively both orally and in writing;
- Apply concepts, theories and methodologies appropriately at postgraduate level;
- Assess how differences (gender, race, ethnicity, class, sexual identity, time, place, values etc.) inform theoretical positions;
- Apply evidence drawn from existing research and scholarship;
- Utilise those transferable skills developed through engagement with the self-directed learning and academic writing aspects of the course to design and pursue a directed study project.