

COHORT PHD IN EDUCATION

Programme Learning Outcomes

Programme Learning Outcomes for Cohort PhD in Education (NFQ Level 10, Major Award)

On successful completion of this programme students should be able to:

- Undertake an empirical study, involving research and instrument design, data collection, data analysis and representation of findings, in their chosen research area;
- Participate in and contribute, in a critical fashion, to debates on contemporary issues in educational policy, leadership and pedagogy with particular focus on socio-cultural perspectives;
- Act as critically informed educational researchers in terms of designing and undertaking a research study on their chosen topic with a focus on writing for a national/international readership;
- Demonstrate emergent doctoral level proficiency in the fundamentals of advanced educational research;
- Demonstrate knowledge of, and utilise in educational research and critical debate, perspectives on research paradigms and research genres;
- Demonstrate doctoral level knowledge of the epistemological and ontological foundations underpinning educational research, and utilise these to develop educational research.
- Report research findings to various audiences: e.g. research, professional, policy audiences, in appropriate styles, e.g. research paper, discussion document, policy recommendations.