

PHD IN OCCUPATIONAL SCIENCE (NOT ON OFFER IN 2023/24)

Overview

NFQ Level 10, Major Award

The PhD in Occupational Science is a full-time, thematic PhD programme that runs for 3 years from the date of first registration for the programme. Students complete the equivalent of 90 credits in each 12 month period. The programme is flexible and tailored to the needs of each PhD student but by the end of Year 3, all students will have completed the 60 credits of training requirements in order to progress to completion. 70 credits each year will be allocated for the primary component of the PhD programme, which is the completion of original research leading to the submission of a research thesis equivalent to 210 credits.

Programme Requirements

For information about modules, module choice, options and credit weightings, please go to Programme Requirements (p. 1).

Programme Requirements

Code	Title	Credits
Year 1		
Students take 90 credits as follows – core modules to the value of 15 credits, up to 15 credits of elective modules, and 70 credits of research:		
<i>Core Modules</i>		
Students take 15 credits as follows:		
OS7001	Training School: Foundational Knowledge and Induction to Programme	5
OS7002	Core Concepts in Occupational Science	5
OS7003	Understanding Fundamental Concepts in Play	5
<i>Elective Modules</i> ¹		
Students take up to 15 credits from the following: 0-15		
PH2019	Philosophy of Science (5)	
PG6003	Teaching and Learning for Graduate Studies (5)	
PG6008	Qualitative Data Analysis Software (NVivo) Training (5)	
PG6009	Graduate Information Literacy Skills (5)	
PG6010	Contemporary Practices in Publishing and Editing (5)	
PG6012	Scholarly Approaches to Teaching and Learning in Higher Education (5)	
PG6015	An Introduction to Research Integrity, Ethics and Open Science (5)	
PG6024	Qualitative Research Inquiry (5)	
PG6025	Community-Based Participatory Research (5)	
PG6027	Going Public: Publishing Research in Teaching and Learning in Higher Education	
PG6029	Skills in Public Engagement of Science (5)	
PG7002	Career Development for end-stage PhD Students in Humanities and Social Sciences (5)	
PG7016	Systematic Reviews for the Health Sciences (5)	

PG7044	Researching through a gender lens: an interdisciplinary introduction (5)	
PG7049	The PhD Journey: Research Skills for Doctoral Researchers (online) (0)	
PG7050	The PhD Journey: Research Training for Doctoral Researchers (5)	
Research		
Students undertake work on the thesis to the value of 70 credits. ² 70		
Year 2		
Students take 90 credits as follows – core modules to the value of 15 credits, up to 15 credits of elective modules, and 70 credits of research:		
<i>Core Modules</i>		
Students take 15 credits as follows:		
OS7004	Training School: Advancing Knowledge in Occupational Science Research	5
OS7005	Diverse Ways of Thinking: Interdisciplinary Theories and Occupational Science	5
OS7006	Contemporary Perspectives on Challenges for Play Occupation	5
<i>Elective Modules</i> ¹		
Students take up to 15 credits from the following: 0-15		
PH2019	Philosophy of Science (5)	
PG6003	Teaching and Learning for Graduate Studies (5)	
PG6008	Qualitative Data Analysis Software (NVivo) Training (5)	
PG6009	Graduate Information Literacy Skills (5)	
PG6010	Contemporary Practices in Publishing and Editing (5)	
PG6012	Scholarly Approaches to Teaching and Learning in Higher Education (5)	
PG6015	An Introduction to Research Integrity, Ethics and Open Science (5)	
PG6024	Qualitative Research Inquiry (5)	
PG6025	Community-Based Participatory Research (5)	
PG6027	Going Public: Publishing Research in Teaching and Learning in Higher Education	
PG6029	Skills in Public Engagement of Science (5)	
PG7002	Career Development for end-stage PhD Students in Humanities and Social Sciences (5)	
PG7016	Systematic Reviews for the Health Sciences (5)	
PG7044	Researching through a gender lens: an interdisciplinary introduction (5)	
PG7049	The PhD Journey: Research Skills for Doctoral Researchers (online) (10)	
PG7050	The PhD Journey: Research Training for Doctoral Researchers (5)	

Research

Students undertake work on the thesis to the value of **70** credits.² 70

Year 3

Students take **90** credits as follows – core modules to the value of **15** credits, up to **15** credits of elective modules, and **70** credits of research:

Core Modules

Students take **15** credits as follows:

OS7007	Training School: Knowledge Translation in Play and Occupational Science Research	5
OS7008	Occupation as Transformative: Translating Knowledge in Occupational Science	5
OS7009	Translating Knowledge in Play Occupation	5
Elective Modules¹		
Students take up to 15 credits from the following:		0-15
PH2019	Philosophy of Science (5)	
PG6003	Teaching and Learning for Graduate Studies (5)	
PG6008	Qualitative Data Analysis Software (NVivo) Training (5)	
PG6009	Graduate Information Literacy Skills (5)	
PG6010	Contemporary Practices in Publishing and Editing (5)	
PG6012	Scholarly Approaches to Teaching and Learning in Higher Education (5)	
PG6015	An Introduction to Research Integrity, Ethics and Open Science (5)	
PG6024	Qualitative Research Inquiry (5)	
PG6025	Community-Based Participatory Research (5)	
PG6027	Going Public: Publishing Research in Teaching and Learning in Higher Education	
PG6029	Skills in Public Engagement of Science (5)	
PG7002	Career Development for end-stage PhD Students in Humanities and Social Sciences (5)	
PG7016	Systematic Reviews for the Health Sciences (5)	
PG7044	Researching through a gender lens: an interdisciplinary introduction (5)	
PG7049	The PhD Journey: Research Skills for Doctoral Researchers (online) (10)	
PG7050	The PhD Journey: Research Training for Doctoral Researchers (5)	

Research

Students undertake work on the thesis to the value of **70** credits.² 70

¹ By the end of Year 3, all students must pass elective modules to the value of 15 ECTS. These modules can be taken from the following list or can be modules offered by an external institution, as approved by the Programme Director. These 15 credits can be taken during any year across the 3-year programme.

² Progress on which will be formally assessed through annual postgraduate research progress review procedure and finally assessed by means of the thesis submitted during Year 3.

Examinations

Full details and regulations governing Examinations for each programme will be contained in the *Marks and Standards Book* and for each module in the *Book of Modules*.

Programme Learning Outcomes

Programme Learning Outcomes for PhD in Occupational Science (NFQ Level 10, Major Award)

On successful completion of this programme, students should be able to:

- Create and interpret new knowledge, through designing and conducting an empirical study, involving research and instrument

- design, data collection, data analysis and representation of findings, in a chosen research area relating to occupational science
- Demonstrate doctoral level knowledge of the epistemological and ontological foundations underpinning occupational science, and utilise these to develop occupational science research
- Demonstrate skills in critiquing the broader implications of applying occupational science knowledge to particular contexts
- Demonstrate intellectual independence and academic integrity as well as the skills to conduct ethical research assessment
- Demonstrate an ability to take leadership in addressing complex historical, social, political, and cultural processes
- Participate and contribute in critical debates on contemporary issues in occupational science relating to knowledge advancement, policy, leadership, pedagogy and practice
- Develop and demonstrate a significant range of the principal skills, techniques, tools, practices and/or materials which are associated with researching in occupational science
- Demonstrate an in-depth insight into the possibilities and limitations of academia, its role in society and the responsibility of human kind for how it is used
- Act as a critically informed occupational science researcher to communicate results of research and innovation to peers